Learning styles absolutely affect how we as individuals learn new information. Whether we read off the definitions in a dictionary to ourselves, listen to someone else reading them, or write them down, we are learning that new information, with some of these methods working better or worse for certain people. This also affects class curriculums. To accommodate every student’s learning style, methods in each of the three categories will need to be included in some way. For example, reading off the definitions of words that are displayed in a PowerPoint presentation for others to record in their notebooks allows for all three main learning styles to be properly represented. Neglecting any of the three main learning styles while teaching others a new concept could lead to confusion for any number of students, or the general loss of the concept as a whole.